

Conceptual Chemistry 2012-2013

Name \_\_\_\_\_

Date \_\_\_\_\_ Per \_\_\_\_

Dear Conceptual Chemistry Student's Parent or Guardian,

The purpose of this letter is to verify that both the student and the parent or guardian have read and understood the introductory handout called "Conceptual Chemistry Goals and Objectives".

With your consent I am also requesting some voluntary contact information. If at any time you would like to know your student's progress in class it's best to check it online or send me an e-mail and I'll reply, hopefully within 24 hours. You can also call the school and leave me a message if you like, although this is not the best way to get in touch with me and will take longer for a reply than an e-mail.

Please fill out the information requested below and have your student bring this back to class tomorrow.

Thank you!

Sincerely,

Laurel DePalatis

By listing my contact information, I verify that I have read and understood the introductory handout called "Conceptual Chemistry: Goals and Objectives" and I hereby give my permission for the instructor of Conceptual Chemistry to reach me via telephone or e-mail.

\_\_\_\_\_  
Parent/Guardian's printed name

\_\_\_\_\_  
Parent/Guardian's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's phone number

\_\_\_\_\_  
Parent/Guardian's e-mail  
(please print EXTREMELY clearly)

I, too, have read and understood the introductory handout called "Conceptual Chemistry: Goals and Objectives".

\_\_\_\_\_  
Student's printed name

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date